



P-20 Council Meeting

Wednesday, October 26, 2011

10:00am – 4:00pm

Illinois State Board of Education, 4th floor, Board Room, 100 N. First Street, Springfield

Call-in 866-434-5269 Pass Code 1722969#

Meeting Minutes

Council Participants in Springfield: Lizanne DeStefano, Ray Hancock, Erika Hunt, Michael Johnson, Joyce Karon, Deb Kasperski, Maggie Laslo, Brent Clark (for Gary Niehaus), Laurel Prussing, John Rico, Audrey Soglin, Julie Smith, Robin Steans, Deb Strauss, Chairman Miguel del Valle

JELC Participants in Springfield: Karen Hunter Anderson, Bob Blankenberger, Maria Capoccia, Dan Harris (for Diana Rauner), Elaine Johnson, Brenda Klostermann, Geoff Obrzut, Al Phillips, George Reid, Lt. Governor Sheila Simon, Linda Tomlinson, Jason Tyszko

Council Participants by Phone: Ron Bullock, John Luczak, Max McGee, Cynthia Plouche, Kathy Ryg, Paul Sarvela (for Fr. Dennis Holtschneider)

- I. Welcome & Introductions** - Chairman Miguel del Valle called the meeting to order and took roll call.
- II. Approval of Minutes**
Action Item: Council approved October 26, 2011 meeting minutes without corrections or additions.
- III. Discussion of the New IL School Report Card - Robin Steans (Advance Illinois)**

Robin led discussion of the proposed new IL School Report Card (attached) beginning with the development process. At the time of the meeting, Data, Assessment, & Accountability (DAA) had worked with Family, Youth, and Community Engagement had held nearly 60 community hearings and engaged over 40 stakeholder groups including parents, students, teachers, and administrators from across the state. The Report Card Steering Group sifted through the proposed measures and used focus group feedback to identify which information was most relevant and useful. Robin emphasized that the development of the new school report card had been an iterative process. It was decided that elementary, middle, and high schools would each have their own report card.

Deb Strauss and Kathy Ryg, co-chairs of FYCE Committee, spoke about the school report card as an opportunity to engage parents and community members. They also noted that the revision of the document was well received in focus groups.

Council discussed importance of training and public awareness campaign to accompany the roll out of the document to provide context for the revision and ensure understanding of process for developing the document and how measures were selected as well as the significance of the

information communicated in the document with which all audiences may not yet be familiar. Steering Committee will stay intact to provide guidance during roll out effective 2013-14 school year.

Robin discussed each section of measures and the metrics within each section highlighting new features of the SRC. She explained that while the inclusion of some measures are dictated by law there was enough flexibility to include more meaningful outcomes driven measures as well as space for other information identified as useful including a section for principals to highlight special programs, awards and recognitions, and unique partnerships available at the school.

She responded to questions from the Council and observers. Walter Taylor (Chicago Teachers Union) expressed concern over incorporation of evaluation until the tool is settled on. Robin commented that focus groups consistently identified teacher as key factor in student success and therefore necessary to include. Robin also acknowledged the evolutionary nature of the SRC which will adapt to accommodate the availability of new tools, measures, and data as it becomes available. Lastly, updated evaluation instrument should be in place by roll out of the new SRC under the timeline set in the Performance Evaluation Reform Act (PERA).

She also noted that the hard copy which parents will receive is 1 page front and back however the electronic version features hyperlinked text and explanatory scroll over bubbles. Additionally, there are 3 levels of detail provided online: 1 pager (snapshot), detailed report, and expanded data report.

Moreover, there was discussion of how to better capture career readiness beyond college enrollment or completion namely military experience and industry recognized credentials or workforce experience. Lastly, the Council discussed potential links to other resources such as the High School to College Success Report and expressed interest in a true P-20 report card which would include additional information on early childhood opportunities and higher education.

Action Item: Council voted to endorse the School Report Card Legislation

IV. Discussion of Finance and Governance Committee Proposed Recommendations – Co-chairs Ray Hancock and Laurel Prussing

Ray Hancock began by emphasizing the importance of finance and governance in supporting and sustaining the educational experience. He also recognized the Council members who participate on the Committee. He also highlighted the unique impact of local control in Illinois' education system.

Council reviewed and discussed Committee recommendations (attached). Laurel Prussing (City of Urbana) acknowledged the political nature of recommendations in this area and highlighted the need for extensive discussion and public engagement in addressing these issues.

Co-Chair Ray Hancock also noted that the Committee has had initial conversations with Ralph Martire of the Center for Tax and Budget Accountability regarding assistance with development finance model. Ralph has years of experience in this respect and is currently serving on a national body addressing issues related to finance and education. Committee is also in preliminary discussions with a reputable policy institute interested in helping design surveys to facilitate the discussion around state.

Paul Sarvela mentioned Glen Poshard's interest in 2+2+2 programs. Council discussed potential of 2+2+2 program which allows for dual credit enrollment where high school student can begin earning college credit before transferring to community colleges for 2 years to expedite the completion of an Associate's degree before finishing out a final 2 years at a 4 year institution and earning a Bachelor's degree. Chairman del Valle remarked that with the support and coordination of state agencies and post-secondary institutions, this type of program increases the likelihood of completion for many students.

Chairman commented that Council must generate innovative ideas and engage the public if it is going to make real change for Illinois' students. He also stated that the Council presents a great opportunity for collaboration and coordination among state agencies. Lastly, he recommended bringing in experts to provide support around analysis and identification of best practice.

Erika Hunt suggested that Committee mapping out most recent and relevant reform efforts from the many other groups who have broached these issues to provide context. Additionally, it was suggested that a matrix of the landscape of current initiatives and a survey of research on the various approaches to governing and financing education would be helpful.

Co-chairs were asked to elaborate on the role of existing state boards of education in the proposed framework and Ray stated that they would remain intact but with a re-envisioning of roles and authority. Ray commented that Boards would act in more of an advisory than policy setting capacity. Maria Capoccia (Lt. Governor's Office) offered to hold further discussions with the Committee regarding specific programs of interest included in the Committee recommendations. George Reid expressed concern over the implications of the proposed recommendations. He also cautioned the Council to recognize the work and progress that state education agencies have made in recent years as well as the increased coordination amongst agencies.

V. Lunch Break

VI. Elementary and Secondary Education Act (ESEA) Update – Linda Tomlinson IL State Board of Education (ISBE)

ISBE has formed a stakeholder group which has helped develop a growth model for Illinois' application waiver. Chairman del Valle urged caution around commitments made in the waiver which, if approved, will read as a blue print for the State. In particular, he expressed concern over the flexibility around use of funds. Julie Smith (Governor's Office) emphasized that Illinois is applying for a waiver from ESEA (NCLB) but approval is not guaranteed.

VII. Dept. of Human Services (DHS) Presentation on Intersections with the P-20 Council – Secretary Michelle Saddler, Linda Saterfield – DHS Division of Human Capital Development and Child Care Bureau, Ivonne Sambolin- Jones – DHS Community Health and Prevention, Mary Beth Lauderdale – DHS School for the Deaf and Blind Rehabilitative Services

The chair welcomed DHS and thanked them for helping to illustrate the links between social services and education in better serving Illinois' students. Secretary began by discussing the key functions of DHS: prevention, intervention, and treatment. She went on to describe the programs operated out of DHS and allowed DHS staff to elaborate on the specifics of populations served, program

components, and partners which include schools and community organizations. Staff pointed out programs which provide before and after school care and educational opportunities, scholarship programs, and professional development opportunities for early childhood providers.

Programs included domestic violence prevention and support, mental health services, substance abuse prevention and treatment, pregnancy prevention and parent training, child care, monetary and nutritional supports, and disability services. DHS also noted the increased number of individuals and families needing services as a result of increased poverty.

The Secretary highlighted funding challenges and importance of leveraging resources during difficult budget times. DHS staff took questions and comments from the Council. Maggie Laslo (SEIU) inquired about the extent of cuts the Department expects to incur. Staff described blend of various federal funding sources as well as state general revenue funds. The Secretary noted that DHS does not receive school formula funding for the schools they operate.

Chairman del Valle asked DHS to describe their role in Illinois' Race to the Top – Early Learning Challenge, a federal grant opportunity. Linda explained that should IL be selected, the Quality Ratings and Improvement System would be expanded to include all early childhood providers and a public awareness campaign would be laid out. Moreover, the early childhood professional development system would be expanded to improve additional training opportunities for the early care and education workforce. Grant would also fund an age appropriate kindergarten assessment. The application is being jointly developed by ISBE and DHS.

Chairman del Valle invited DHS to become committee members to share their perspective on issues affecting Illinois' children.

VIII. Classrooms First & Community College Tour Update – Lt. Governor Sheila Simon

The Lt. Governor briefed the Council on the charge of the Classrooms First Commission which is identifying strategies for expanding high quality, efficient delivery of education. The group is focusing specifically on issues of district consolidation and realignment options.

She also spoke about her community college tour which helped her to better understand the challenges and successes of community colleges which often provide cost effective options to make students who need a flexible class schedule. She highlighted a few examples of specific schools which run innovative programs including dual credit offerings to assist their students in meeting their educational goals whether transferring to a 4 year institution, continuing education, or acquiring an industry recognized credential. Lewis and Clark was named as a good example for a dual credit program and Danville Area College has had success with their dual enrollment program. A clear area for concern is remediation, specifically around math. The Lt. Governor's Office will be releasing a report on her findings from the tour at the beginning of 2012.

IX. Teacher and Leadership Effectiveness (TLE) Dashboard Presentation - Erika Hunt

Erika updated Council on Committee's process. She noted that the Committee is up to 60 stakeholders including Melissa DeBarolo and Jim O'Connor who have provided staff support. She described process to identify performance indicators to be displayed in the dashboard which is based on collaborative, iterative survey to work towards consensus from indicators that emerge as

group priorities. Purpose of dashboard is three-fold - formative, summative, and provision of profile data. Committee has one more survey phase.

The next TLE meeting would take place in Bloomington on November 15, 2011 for those interested in participating. They have worked with Chicago Public Schools Leadership Collaborative to pilot. Also in discussions about

Erika described Teacher Leadership Endorsement. The Committee will be fleshing out draft indicators during tomorrow's webinar. She also noted that SB1799 was signed by the Governor. Tight timeline because Type 75 certificate (Teacher Leader Endorsement) will 2012 sunset and all TL endorsement programs need to be approved by ISBE by 2014. Group is working quickly to assist ISBE during the rules process. Goal is to provide a career path to retain high performing teachers and recruit them into leadership roles. Committee reviewed national and international best practices around teacher leadership. Recommendations will focus on parameters that ensure quality.

Erika invited Council and guests to join upcoming meetings and took questions. Based on questions, Erika explained that there are multiple pathways to becoming a teacher leader which is why defining parameters for endorsement is key to ensure quality preparation. Ultimately, Committee would like to see programs tailored to market to those interested in specific leadership positions.

X. School, College and Career Readiness Update- John Rico (Rico Enterprise)

John reinforced purpose for building relationship between education and employers, emphasizing the importance of investing in students, our future workforce. He began by noting that his committee strives to make actionable recommendations and invited Council members and guests to participate in SCCR's next committee meeting on October 11, 2011 at DeVry. He also provided additional meeting dates for November 8, 2011 and December 14, 2011.

John discussed topics the Committee is considering including Science, Technology, Engineering, and Math (STEM) programs, impact of student learning plans, work place learning, remediation, and drop-out rate. Jason Tysko (Dept. of Commerce and Economic Opportunity) described the evolution of the Committee's work beginning with Bill Symonds' Pathways presentation. He made note of the framework and 7 goals set by the Committee. He also highlighted specific projects the Committee is involved with including the Pathways Initiative which features STEM learning exchanges or partnerships between local schools and businesses to provide students with clear course paths, work experience opportunities, and ultimately an industry recognized credential. Other projects include incorporating workforce data into the IL Longitudinal Data System and implementation of Shared Learning Environment (formerly Learning and Performance Management System) which is a cloud based resource exchange. The Workforce Longitudinal Data System which will be supported by a Dept. of Labor funding opportunity was also mentioned. IL is submitting an application and the Committee is being engaged for input. He also discussed the role of the Committee in gathering members of the business community to participate in the SRC feedback forums. Committee intends to highlight opportunities for Council to add value within the context of the framework laid out by SCCR.

XI. Family, Youth and Community Engagement (FYCE) Proposed Activities - Debra Strauss and Kathy Ryg

In addition to the work with focus groups which provided crucial feedback to the School Report Card Advisory and Steering Groups, FYCE would like to work to develop a training tool to accompany the report card.

FYCE has been involved with the IL Educational Opportunities for Military Children Council (IEOMCC). The group consists of representatives from the IL's military installations, districts serving the largest numbers of military children, and the P-20 Council. IEOMCC had first meeting on October 25, 2011 and will focus on identifying challenges that military students encounter during transition to IL schools. P-20 will assist with the coordination of stakeholders to resolve these challenges.

Deb introduced the social emotional learning (SEL) resolution (attached), HR2437, introduced by Rep. Judy Biggert. Resolution would be first piece of federal legislation to encourage all schools to integrate SEL into their curriculum to address the needs of students from a holistic and developmentally appropriate approach. IL was the first state to adopt development and sequential SEL standards. IL Children's Mental Health Partnership in coordination with ISBE have worked diligently with schools to implement these SEL standards. Students in SEL programs show academic gains of 11 points over students who are not involved in these programs.

She offered it to the Council for endorsement.

Action Item: Council approved resolution.

Deb also passed out parent guides to the Common Core. There is a guide for each grade level K-8 and one for high school. The guide, produced by National PTA, provides an overview of new curriculum and features ways to support their students learning. The document is also available electronically. Documents are also available in Spanish. Many principals would like to use them as tools during parent teacher conferences.

XII. Legislative Update – Julie Smith

Bills to be considered for veto session need to be introduced by tomorrow. A measure to provide additional funds for MAP awards is moving forward from the House. Number of students eligible for MAP has significantly increased and there is currently a short fall for the second semester.

IL General Assembly might choose to not take action on anything involving appropriations until after January.

Legislation which would authority over business proprietary schools from ISBE to IBHE for approval moved forward.

HB605 passed the House unanimously the day of the meeting and is expected to move through the Senate unopposed.

Julie also discussed the status of the gaming bill at the Chair's request including concern over the portion of revenue which would come to the State from casinos.

XIII. JELC and Coordinating Committee Activities

JELC is moving forward on updating progress matrix of P-20 recommendations. Draft will be provided at next meeting.

a. Longitudinal Data Systems – George Reid (IL Board of Higher Education), Geoff Obrzut (IL Community College Board), Jason Tyszko (Dept. of Commerce & Economic Opportunity), John Sinsheimer (IL Student Assistance Commission)

George provided a handout outlining the governing structure for the LDS and reviewed the newly created work groups. JELC agencies will all be included in the governing structure of the ILDS. These groups were formed based on recommendations by the Data Quality Campaign which include the formation of a policy board with stakeholder broad representation to address critical questions including whether or not students college ready, the extent of educational disparities, and the level of remedial education required.

XIV. Discussion of Second Annual Report content – Lizanne DeStefano

Lizanne asked committee chairs to submit progress reports and any updated recommendations. She and Amber will work with co-chairs to pull these together into the second annual report for review at the following meeting.

XV. Other Business

a. IL Compact for Educational Opportunities for Military Children – Lizanne DeStefano

Lizanne presented on the make-up of the group which will be focusing on challenges facing students of military children by transitioning into the IL education system. Presentation attached.

Lizanne also spoke about Iryna Kryshchuk, State Department Parliamentary intern assigned to the P-20 Council. She is leading professional development of young professors at the university in her region of Ukraine. She was especially interested in student learning plans.

XVI. Adjourn